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California Basic Educational Data System
California Department of Education

School Information Form
October 2003

COUNTY:

DISTRICT:

SCHOOL:

CDS Code:

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California Department of Education

County:
District:
School:
CDS Code:

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			Male								Female								Totals
		American Indian or Alaska Native	Asian	Pacific Islander	Filipino	Hispanic or Latino	African American not Hispanic	White- not Hispanic	Multiple or no response	American Indian or Alaska Native	Asian	Pacific Islander	Filipino	Hispanic or Latina	African American not Hispanic	White- not Hispanic	Multiple or no response	Totals
		(a)	(b)	(c)	(d)	(e)	(f)	(g)	(h)	(i)	(j)	(k)	(l)	(m)	(n)	(o)	(p)	(q)
A. Number of Classified Staff - Report in whole numbers. (Single school districts should report classified staff only on this form.)																		
1	Parapro- fessionals Full-time																	
2	Parapro- fessionals Part-time																	
3	Office/ Clerical Staff Full-time																	
4	Office/ Clerical Staff Part-time																	
5	Other Classified Staff Full-time																	
6	Other Classified Staff Part-time																	
B. School Enrollment - In this section report enrollment on Information Day. Count each student only once.																		
7	Kindergarten																	
8	Grade 1																	
9	Grade 2																	
10	Grade 3																	
11	Grade 4																	
12	Grade 5																	
13	Grade 6																	
14	Grade 7																	
15	Grade 8																	
16	Ungraded Elementary																	
17	Grade 9																	
18	Grade 10																	
19	Grade 11																	
20	Grade 12																	
21	Ungraded Secondary																	
22	Adults in K-12*																	
23	**School Enrollment Totals**																	

* Do not include Adult Education Students

		Male								Female								Totals
		American Indian or Alaska Native	Asian	Pacific Islander	Filipino	Hispanic or Latino	African American not Hispanic	White-not Hispanic	Multiple or no response	American Indian or Alaska Native	Asian	Pacific Islander	Filipino	Hispanic or Latina	African American not Hispanic	White-not Hispanic	Multiple or no response	
		(a)	(b)	(c)	(d)	(e)	(f)	(g)	(h)	(i)	(j)	(k)	(l)	(m)	(n)	(o)	(p)	(q)

C. Graduates (2002-2003) - Include summer graduates (2003) but do not include students with high school equivalencies (i.e., GED or CHSPE)
Lines 25 and 26 are a subset of line 24. The number of graduates reported in each column in lines 25 and 26 must be equal to or less than the number above it in line 24.

24	High School Graduates																	
25	High School Graduates Completing all Courses Required for UC and/or CSU Entrance																	
26	High School Graduates Completing a Vocational Education Sequence of Courses																	

D. Enrollment in Selected High School Courses - (grades 7-12)

27	Intermediate Algebra/ Algebra II																	
28	Other Advanced Math Course																	
29	Chemistry - First Year																	
30	Physics - First Year																	

E. Vocational Education Enrollment - (grades 9-12) - Report each student only once - do not include ROC/P

31	Number of Students																	

F. Dropouts (2002-2003)

32	Grade 7																	
33	Grade 8																	
34	Grade 9																	
35	Grade 10																	
36	Grade 11																	
37	Grade 12																	

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G. Alternative Education

All schools must complete this section if any type of alternative education is offered to their students. Students should be counted in each category that applies. Please refer to the Glossary of Terms for definitions of these alternative programs. Students reported under "Types of Programs/Educational Options" must also be reported in Section B.

Types of Programs/Educational Options	Number of Participating Students	
	K-8	9-12
(a)	(b)	(c)
1 Continuation classes		
2 Community/experience based		
3 Opportunity		
4 Magnet Program		
5 Pregnant/parenting		
6 Independent Study (not Adult Education Students)		
7 Other		
8 Total (unduplicated)		
9 Number of graduates meeting high school requirements through Independent Study (2002-2003)		

H. Technology

1. How many computers does the school have that are used for instructionally-related purposes? If none, enter "0".

2. Of those computers in question number 1 above, how many have a CD-ROM? If none, enter "0". (Must be less than or equal to answer from question number 1 above.)   Check if unknown ☐

3. How many classrooms have access to the Internet through at least one computer? If none, enter "0". (Must be less than or equal to answer from question number 1 above.)

4. Of those classrooms in question number 3 above, how many are connected to a Wide Area Network (WAN)? If none, enter "0". (Must be less than or equal to answer from question number 3 above.)   Check if unknown ☐

Name of person completing form (please print)	Telephone ( )
Title (please print)	Extension

I. Class Size Reduction (K-3)

For each grade level, check the option(s) in which the school participates even if only some of the students at a grade level participate. If one grade level uses both Option 1 and Option 2, check both boxes. See Administrative Manual for definitions.

Kindergarten	☐ Option 1	☐ Option 2
Grade 1	☐ Option 1	☐ Option 2
Grade 2	☐ Option 1	☐ Option 2
Grade 3	☐ Option 1	☐ Option 2

J. Educational Calendar

1. Check the type of calendar on which your school operates. A traditional calendar will be assumed if this section is not filled out.

☐ Traditional   ☐ Single-track   ☐ Multi-track

2. For Single-track or Multi-track only, check one of the year-round calendars listed below.

☐ 60/20   ☐ 90/30   ☐ Concept 6   ☐ Custom Calendar
☐ 60/15   ☐ 45/15   ☐ Modified Concept 6

K. Health Centers

☐ 1. Check here if your school has a **school-based health center (SBHC).** See Administrative Manual for definition.

☐ 2. Check here if your school has a **school-linked health center (SLHC).** See Administrative Manual for definition.

L. Data for No Child Left Behind (NCLB)

	Migrant Education (a)	English Learner (b)	Special Education (c)	National School Lunch Program (d)
Dropouts (2002-2003)				
Grade 9				
Grade 10				
Grade 11				
Grade 12				
Graduates (2002-2003)				
High School Graduates				

Certification   *I hereby certify that the data reported on this form are accurate and complete.*

Signature of Principal (or designee)	Date